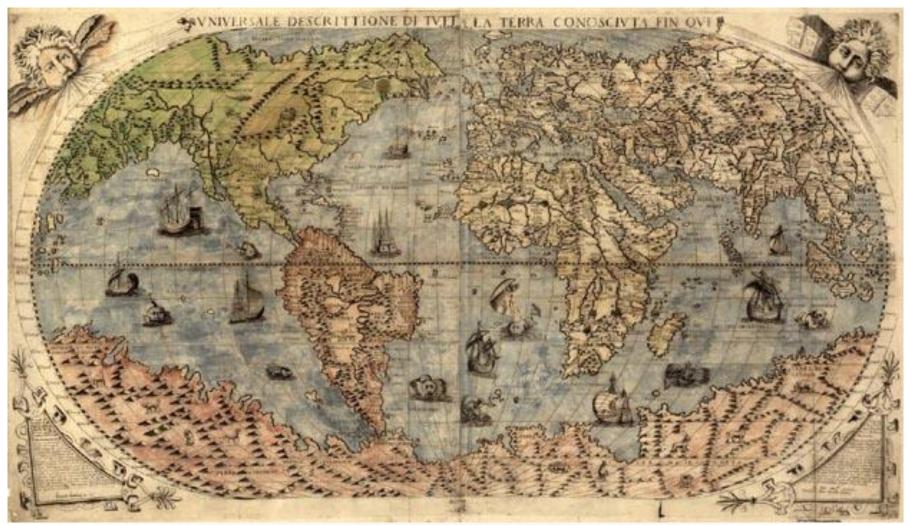
Introduction to Neuroethics

for the
Neuroethics Learning Collaborative

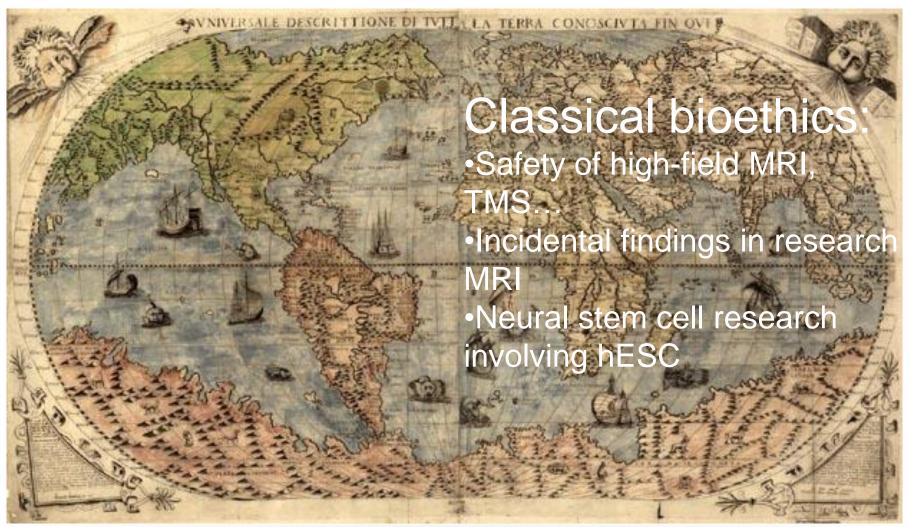
Goals for this class

- 1. Help you integrate course material into a coherent view of neuroethics
- Suggest ways to learn more about neuroethics and get involved in the field

The lay of the land



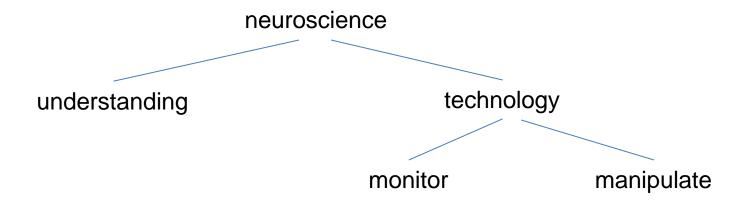
The lay of the land

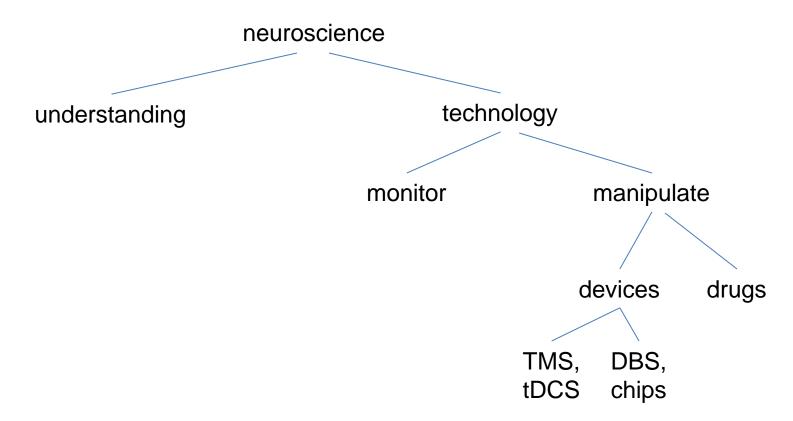


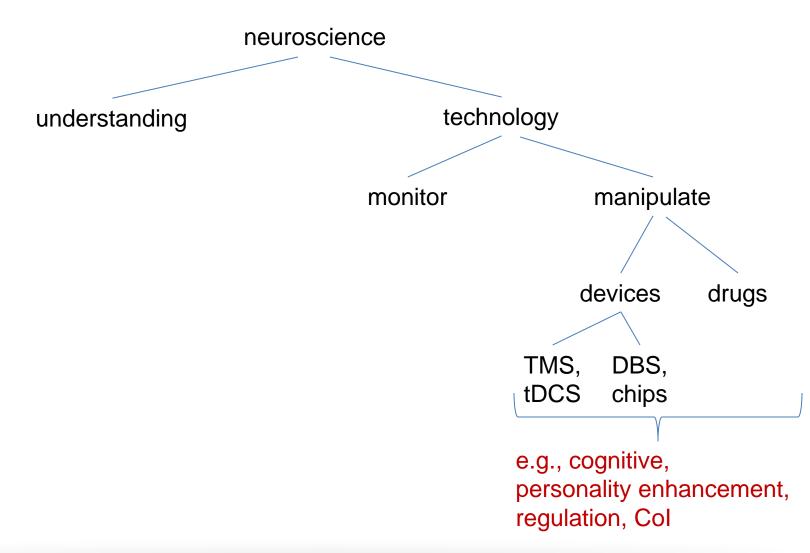
The lay of the land

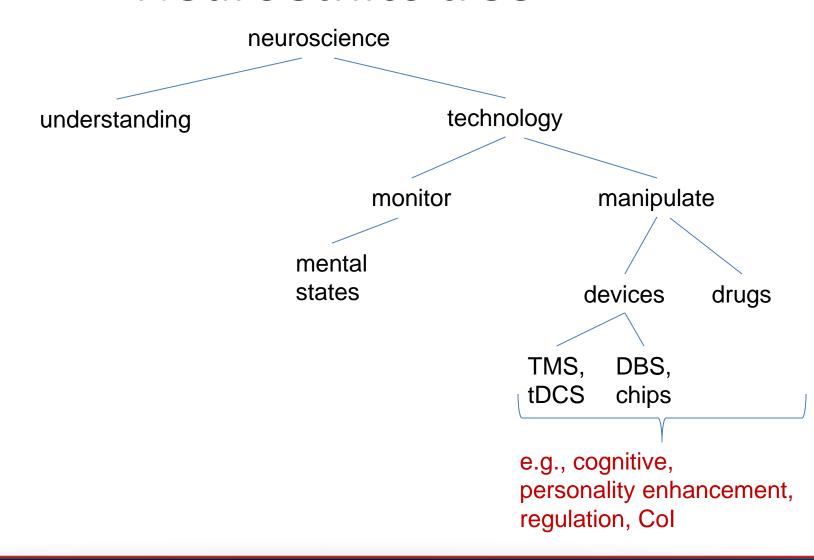


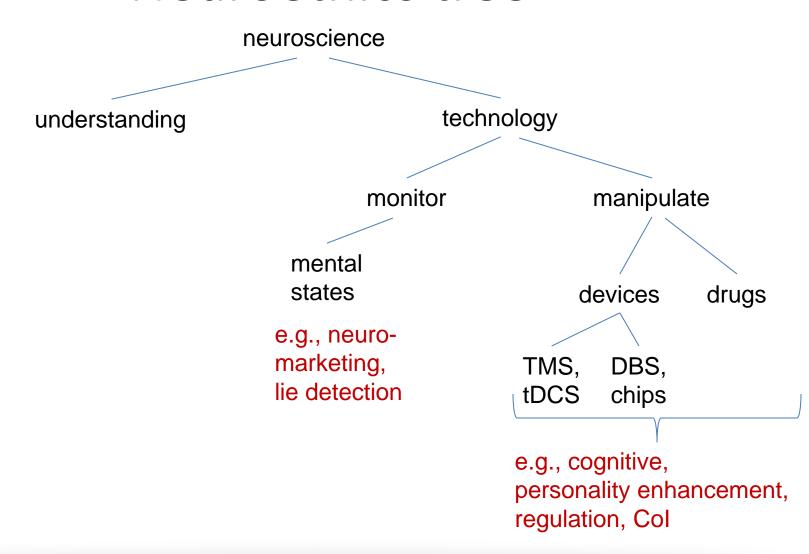
neuroscience understanding technology

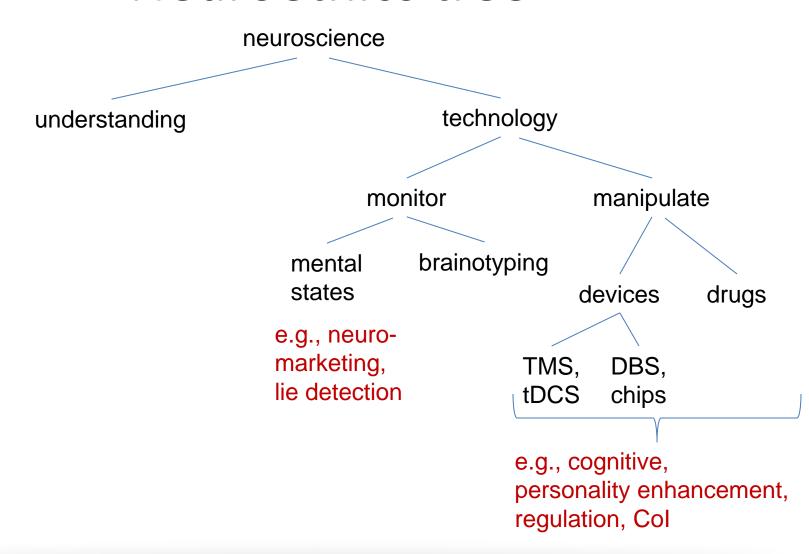


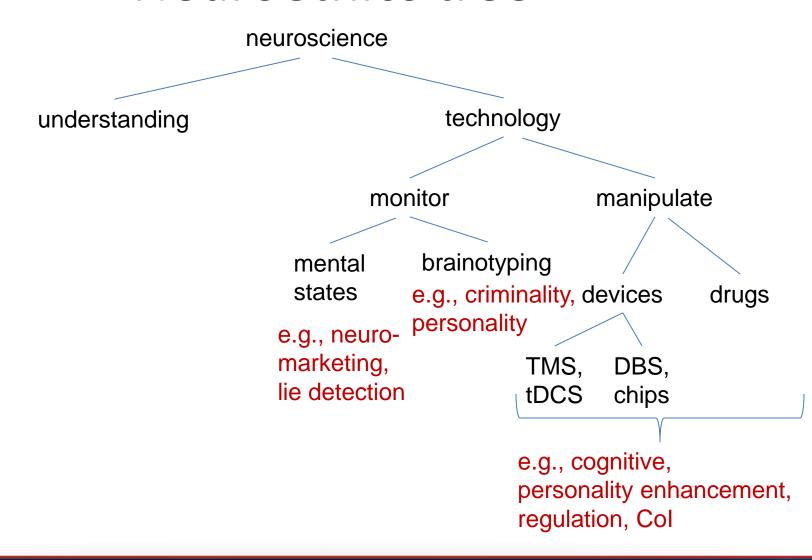


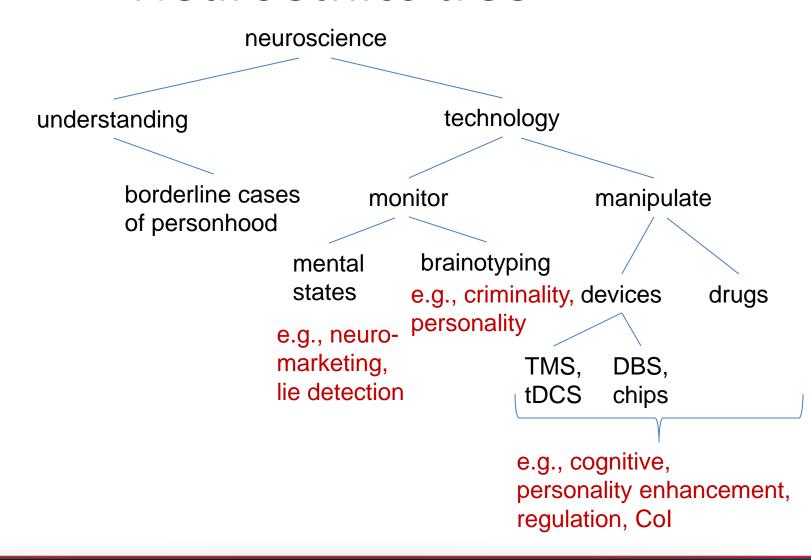


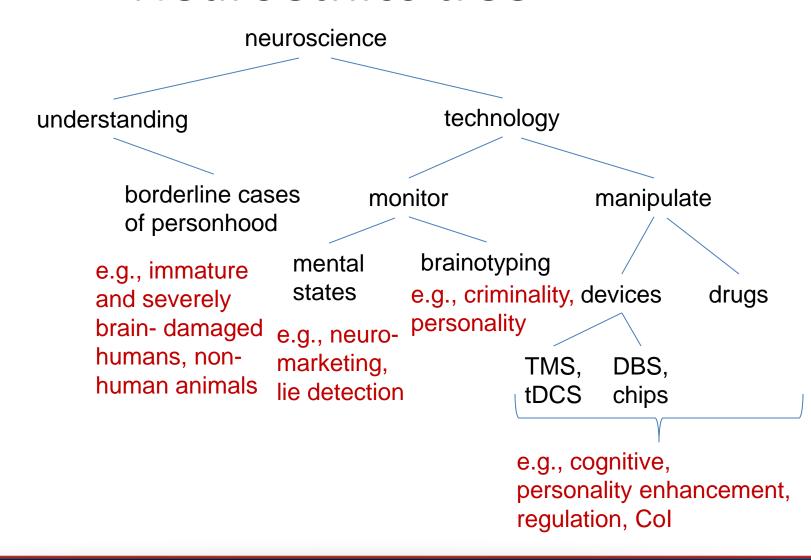


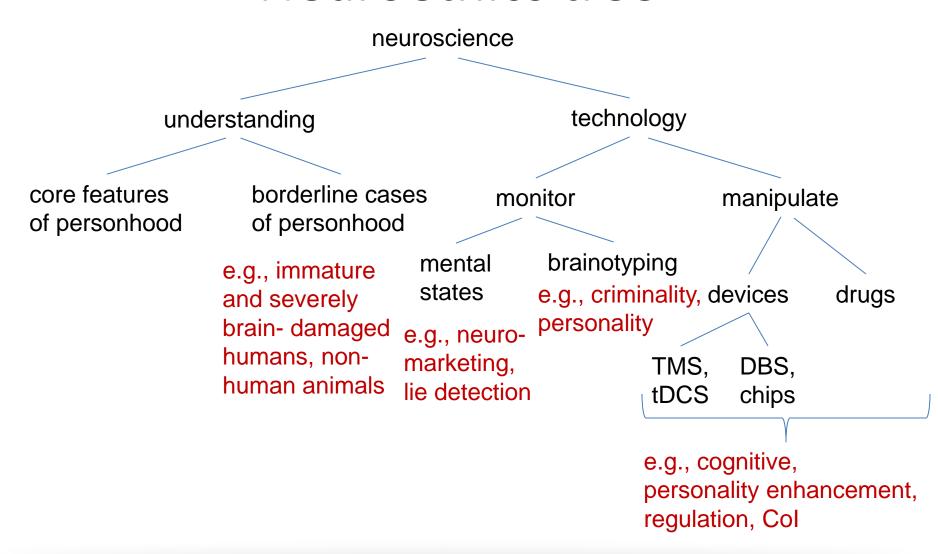


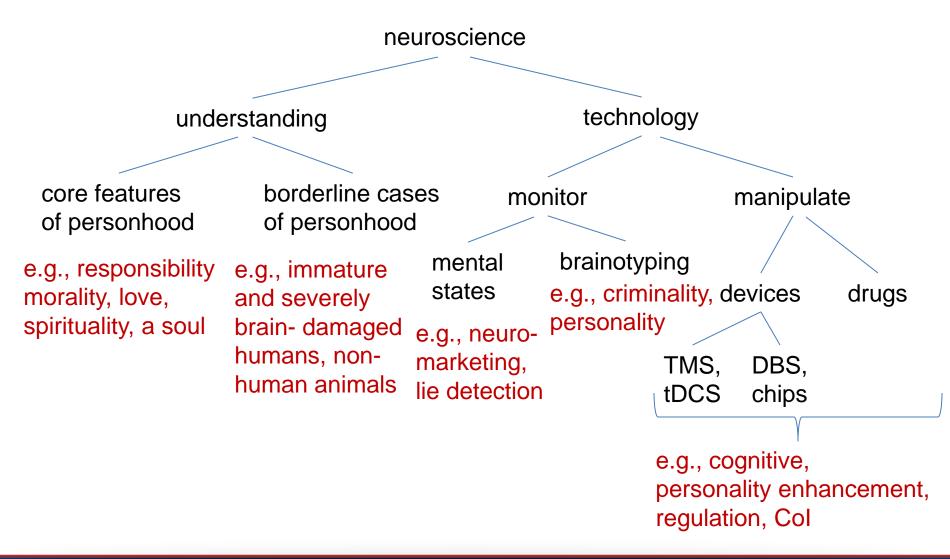












Cross-cutting issues

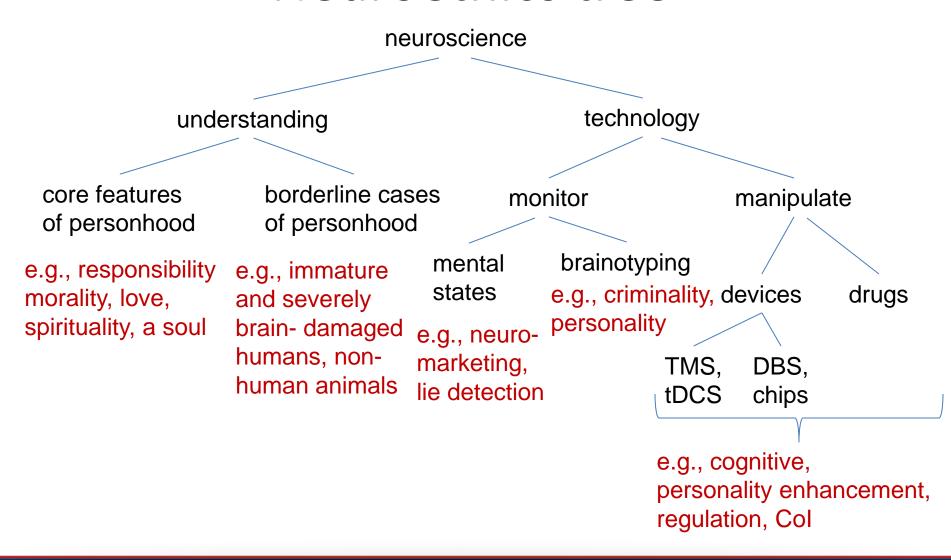
[Safety]

Privacy

Freedom, autonomy

Premature adoption

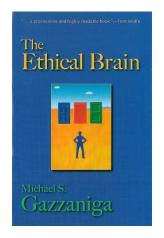
Person-thing clash

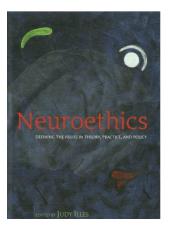


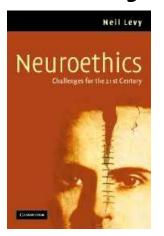
What next?

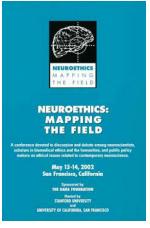
How can you engage with neuroethics in the future?

Books and journals

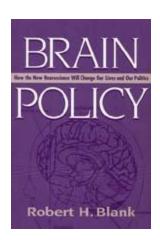


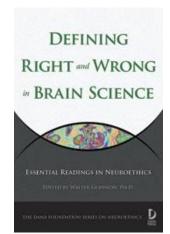


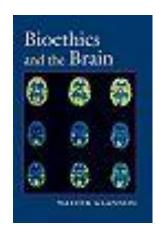


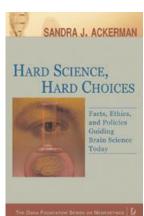








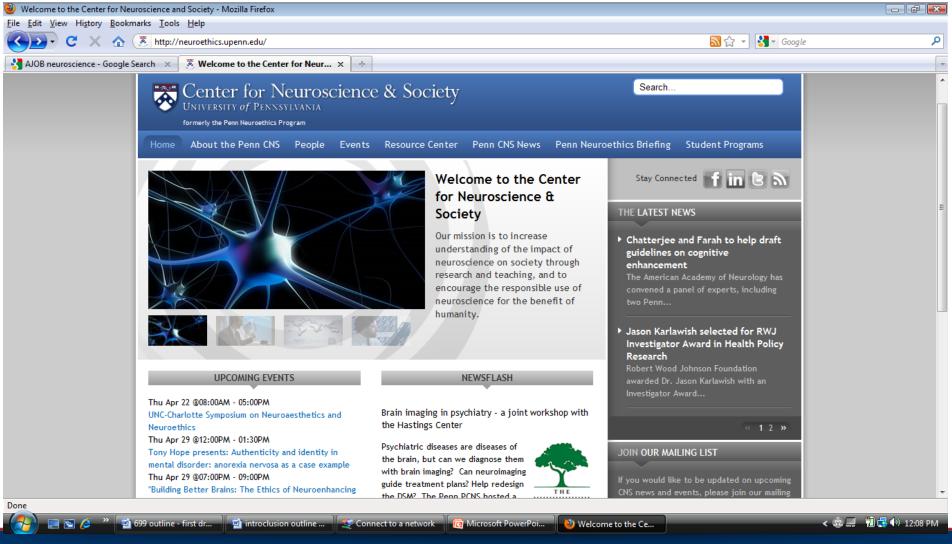






and coming summer 2010... Neuroethics: An Introduction with Readings, MIT Press, M.J. Farah

Penn website



Join w like-minded students and professionals



http://www.neuroethicssociety.org

Next meeting to be held in conjunction with the Society for Neuroscience annual meeting, San Diego, CA. November 12th 2010