

CHILD POVERTY AND BRAIN DEVELOPMENT  
IN GLOBAL CONTEXT

February 14, 2019, Perry World House, University of Pennsylvania

MORNING: Didactic talks on child development and poverty in low and middle income countries (LMICs), intervention programs and the neuroscience of socioeconomic status (SES). All talk times include Q&A.

- 8:30-9 BREAKFAST and registration  
9-9:15 Welcome from organizers, sponsors, brief review of goals
- 9:15-9:30 Overview of LMIC children at risk of not fulfilling their developmental potential due to undernutrition and poverty – Jere Behrman  
9:30-10:30 Child poverty and development in Latin America – Florencia Lopez-Boo
- 10:30-10:45 BREAK
- 10:45-11:30 Overview of interventions for LMIC child poverty – Nutrition, Early childhood education –Jere Behrman, Sharon Wolf
- 11:30- 12:30 Overview of SES neuroscience – Kim Noble
- 12:30-1:45 LUNCH  
includes 30 min panel discussion on SES neuroscience: Allyson Mackey, Margaret Sheridan, Martha Farah, Sebastian Lipina

AFTERNOON: Review and discuss current efforts to combine child poverty alleviation in LMIC with neuroscience. All talk times include Q&A.

- 1:45-2:45 KEYNOTE: Bangladesh Early Adversity Neuroimaging (BEAN) Project – Charles Nelson  
2:45-3:15 How the Brain Learns to Read in Rural Côte d'Ivoire: Using Portable Neuroimaging to Understand Reading Development in High-Risk Environments – Kaja Jasinska  
3:15-3:45 Measuring executive function in LMICs and humanitarian contexts – Margaret Sheridan
- 3:45-4 BREAK
- 4-4:15 Final discussion kick-off: Sebastian Lipina, Martha Farah  
4:15-5 Panel discussion on translational opportunities in SES Neuroscience with emphasis on differing global contexts: Allyson Mackey, Chuck Nelson, Florencia Lopez-Boo, Kaja Jasinska, Margaret Sheridan, Sharon Wolf

5-5:30 Additional comments from audience and summing up

5:30-6:15 Reception

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